



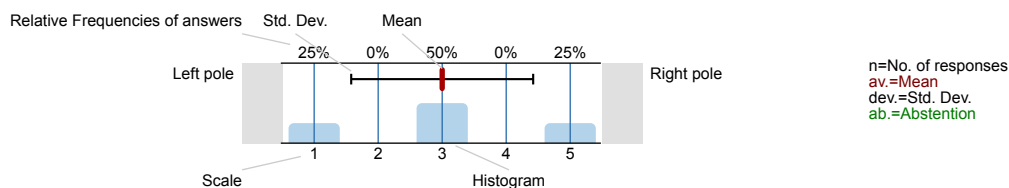
Alexander Paul Hansak

UE Introductory Econometrics (MA) (21W-04-040115-01)
No. of responses = 19

Survey Results

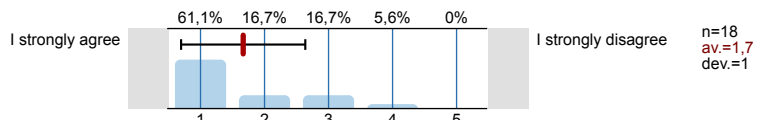
Legend

Question text

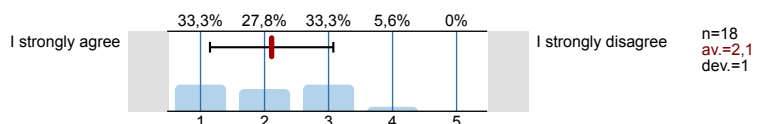


1. University-wide section

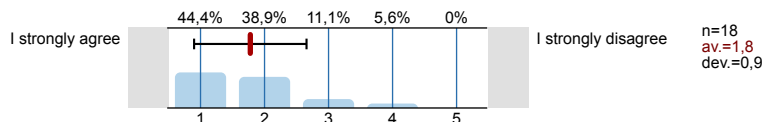
1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.



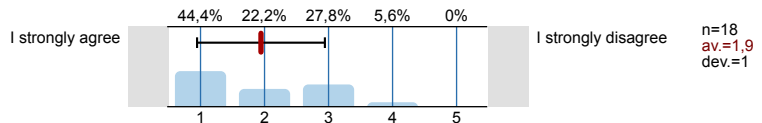
1.2) The course content is very interesting.



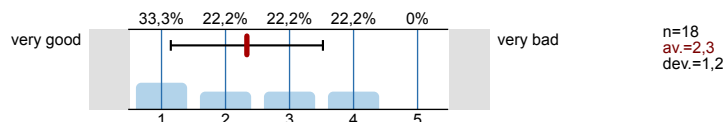
1.3) This particular course is very important in its contribution towards reaching the objectives of the academic programme.



1.4) The lecturer is very motivating.

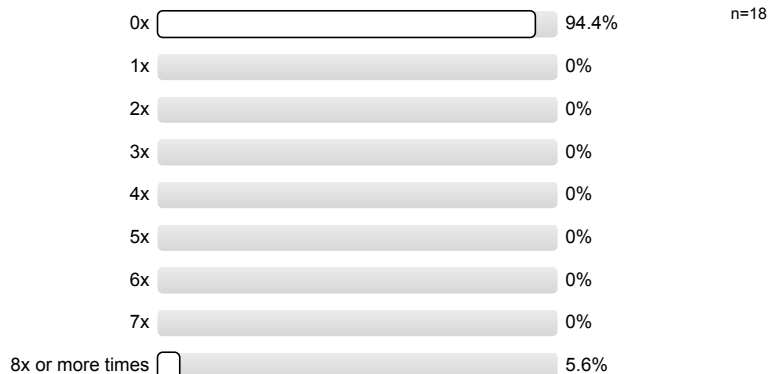


1.5) Overall, I would rate the course as

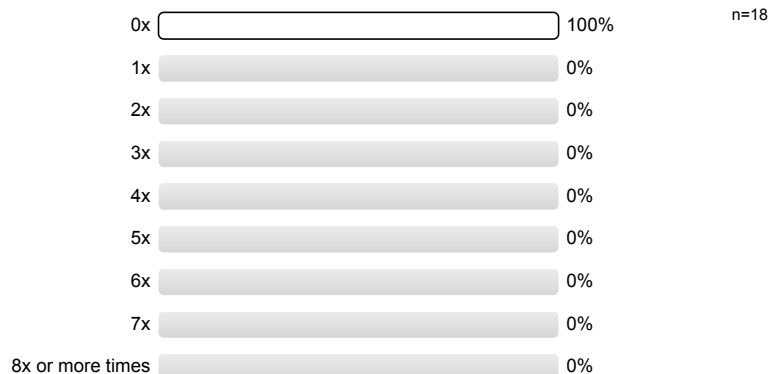


2. Questions from the directorate of studies

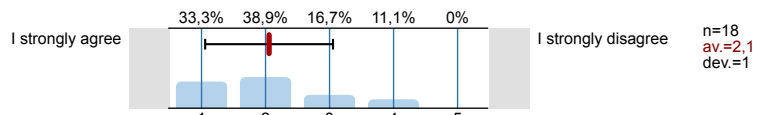
2.1) How many times was the lecturer represented by a substitute?



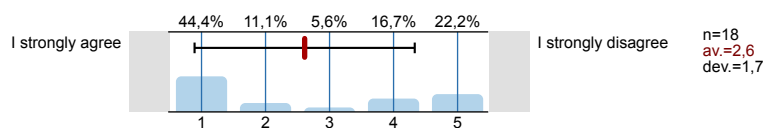
2.2) How many course dates were cancelled and were not postponed?



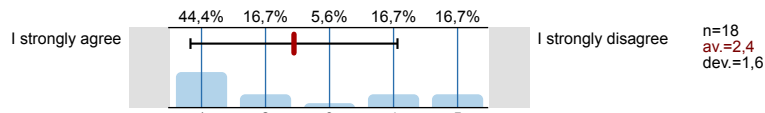
2.3) The lecturer provided a well-structured course.



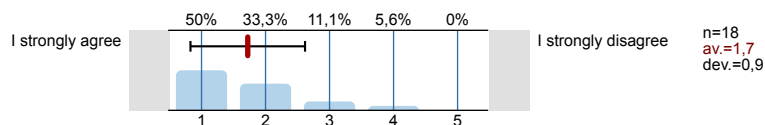
2.4) The lecturer focuses on the students and their levels of knowledge.



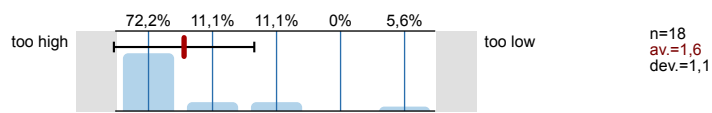
2.5) Complex subject matter and examples were explained in a comprehensible manner.



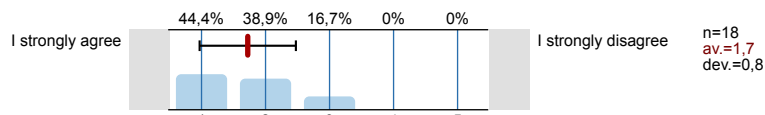
2.6) The lecturer gave useful feedback on questions, suggestions raised and contributions made by the students.



2.7) In comparison with the specifications of the curriculum (ECTS credits), the total workload is



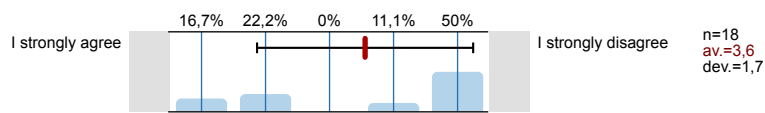
2.8) The announcements in u:space|u:find correspond to the course content.



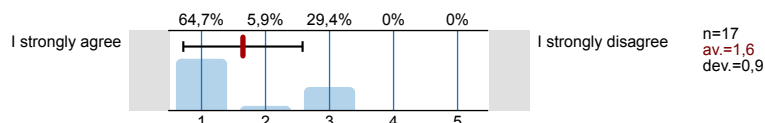
2.9) Have you already covered any content of this course in other courses?



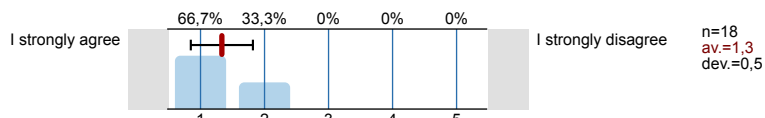
2.11) I had sufficient prior knowledge to be able to follow the course comfortably.



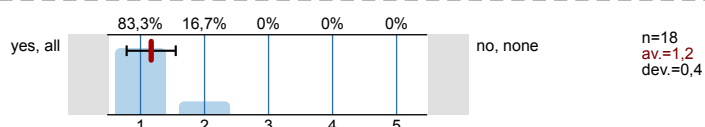
2.13) There were enough phases of interaction and communication. (Online or on-site)



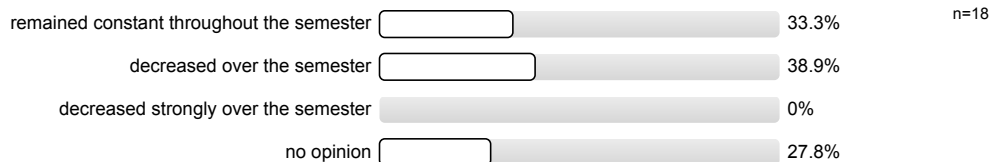
2.15) For courses held in a hybrid or digital form: The students participating online could easily join discussions.



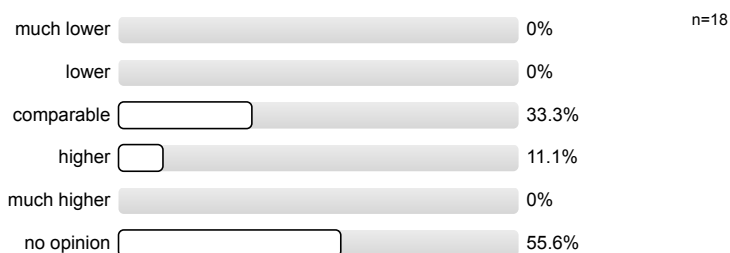
2.16) The (written) course materials were available online.



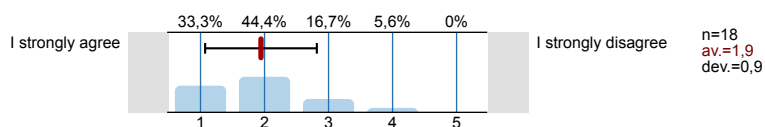
2.18) The number of students attending the course ...



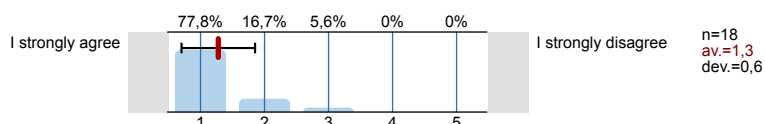
2.19) In comparison to conventional on-site courses, the number of students who participated regularly in the course throughout the semester seemed...



2.20) The students participated in the course.



2.21) I have a clear idea of what to expect in the examination.



Profile

Subunit: SPL004 - WiWi
 Name of the instructor: Alexander Paul Hansak
 Name of the course: UE Introductory Econometrics (MA)
 (Name of the survey)

Values used in the profile line: Mean

1. University-wide section

1.1)	At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.	I strongly agree		I strongly disagree	n=18	av.=1,7	md=1,0	dev.=1,0
1.2)	The course content is very interesting.	I strongly agree		I strongly disagree	n=18	av.=2,1	md=2,0	dev.=1,0
1.3)	This particular course is very important in its contribution towards reaching the objectives of the academic programme.	I strongly agree		I strongly disagree	n=18	av.=1,8	md=2,0	dev.=0,9
1.4)	The lecturer is very motivating.	I strongly agree		I strongly disagree	n=18	av.=1,9	md=2,0	dev.=1,0
1.5)	Overall, I would rate the course as	very good		very bad	n=18	av.=2,3	md=2,0	dev.=1,2

2. Questions from the directorate of studies

2.3)	The lecturer provided a well-structured course.	I strongly agree		I strongly disagree	n=18	av.=2,1	md=2,0	dev.=1,0
2.4)	The lecturer focuses on the students and their levels of knowledge.	I strongly agree		I strongly disagree	n=18	av.=2,6	md=2,0	dev.=1,7
2.5)	Complex subject matter and examples were explained in a comprehensible manner.	I strongly agree		I strongly disagree	n=18	av.=2,4	md=2,0	dev.=1,6
2.6)	The lecturer gave useful feedback on questions, suggestions raised and contributions made by the students.	I strongly agree		I strongly disagree	n=18	av.=1,7	md=1,5	dev.=0,9
2.7)	In comparison with the specifications of the curriculum (ECTS credits), the total workload is	too high		too low	n=18	av.=1,6	md=1,0	dev.=1,1
2.8)	The announcements in u:space u:find correspond to the course content.	I strongly agree		I strongly disagree	n=18	av.=1,7	md=2,0	dev.=0,8
2.11)	I had sufficient prior knowledge to be able to follow the course comfortably.	I strongly agree		I strongly disagree	n=18	av.=3,6	md=4,5	dev.=1,7
2.13)	There were enough phases of interaction and communication. (Online or on-site)	I strongly agree		I strongly disagree	n=17	av.=1,6	md=1,0	dev.=0,9
2.15)	For courses held in a hybrid or digital form: The students participating online could easily join discussions.	I strongly agree		I strongly disagree	n=18	av.=1,3	md=1,0	dev.=0,5
2.16)	The (written) course materials were available online.	yes, all		no, none	n=18	av.=1,2	md=1,0	dev.=0,4
2.20)	The students participated in the course.	I strongly agree		I strongly disagree	n=18	av.=1,9	md=2,0	dev.=0,9
2.21)	I have a clear idea of what to expect in the examination.	I strongly agree		I strongly disagree	n=18	av.=1,3	md=1,0	dev.=0,6